

## Evaluation of Joint Professionalism Training Session

12:30 pm – 5:00 pm, September 18, 2015

Due: Monday, October 5, 2015 in Falconer 109 at 4:00 pm. (Please use the Faculty's cover sheet (you can find it here: <http://handbook.law.utoronto.ca/forms>) and assignments.law@utoronto.ca.)

Word limit: 500 words (250 words per question)

Choose **two** of the following three questions to answer:

### Question 1:

In the first few weeks of the 2011-2012 school-year, some Toronto law students set up a Facebook group called "The Class of JD 2015 Esquire's Facebook Group." One of the first items up for discussion was a poll regarding who in the class members would like to marry. The discussion devolved into questions about students with whom the members would like to have "hate sex." Over the next three years, the Facebook group featured sexist and sexually violent posts, homophobic posts, a joke about using chloroform on a fellow student, references to women as "honeypots," and accusations that some female students used their sexuality to receive better grades.

A subsequent report found that none of the posts on the site could be construed as threats.

In December of 2014, a male member of the group, "Student B," (who had been a group members for more than 3 years) showed the site to a female classmate who was the target of a poll. The female student brought the site to the attention the law school. The University suspended all 13 student members of the group for one term. The students were also required to participate in a restorative justice program.

Suppose the Law Society challenged each applicant to show that he had good character. Student B has come to you for advice on arguments he might marshal to prove his behaviour did not establish that he lacked good character. What evidence would you present to show he met the test for admission?

### Question 2:

What was role of passage of time in the *Preyra* and *Manilla* cases? How do you account for the early rejection and later acceptance of both applications? If an applicant who had been denied admission due to a lack of good character asked you what he or she should do while waiting to reapply, what advice would you give?

### Question 3:

Jolene's original housing plans for the term fell through at the last minute when her best friend was accepted into a masters program in Halifax and went on an academic leave of absence. Jolene found Sophia, a new transfer to the law school, through a housing service, and met her for the first time as they were both moving in. Sophia seemed friendly, but shy, and not very interested in joining Jolene's circle of friends.

By October Sophia seemed overwhelmed. She turned down all social invitations on the grounds that she needed to study, but seemed to spend most of her time on the sofa watching Netflix. Some nights Jolene went to sleep to the sound of Sophia watching television, and woke up to the same sound.

Sophia talked constantly about finding a job. Jolene was always careful to be positive and upbeat with Sophia. She continued to invite her to join her and her friends. When Sophia turned down Jolene's invitation to come to her parents' house for Thanksgiving dinner, Jolene confronted her a bit angrily. "I can't believe you would rather sit in the apartment and sulk rather than come to dinner. Maybe you would worry less if you worked harder and watched less tv. If you can't handle law school, how do you think you are going to handle practicing law in the real world—it's a million times worse out there."

Comment on Jolene's reaction to Sophia.